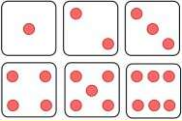


Subitising Master	Doubles Master	Counting 1-20 Master	Writing Master	Tens Mate Master	More or Less Master
<p>Recognising a number of objects up to 5, with no counting.</p> <p>Example: Able to identify without pointing or counting.</p> 	<p>Knowing double facts from 1-10.</p> <p>Example: Double 5 = Double 8 = Double 3 =</p>	<p>Being able to count from 1-20.</p> <p>Example: Give students a random pile of objects less than 21. They have to count them correctly.</p>	<p>Writing numbers for 0-20 correctly.</p> <p>Example: Students must write the numbers from 0-20 in order with no reversals of numbers. (5 as 5 or 2)</p>	<p>Knowing pairs of numbers that add to 10.</p> <p>Example: Students need to respond with autonomy what number goes with the other to make ten. 7 and... 4 and...</p>	<p>Knowing 1 more and 1 less than for numbers up to 20.</p> <p>Example: Written or verbal. Students need to respond to one more than or one less than a chosen number less than 21.</p>
<p>Ideas: Use dice with dots when playing board games.</p> <p>Remind your child that they don't always need to count they can use their eyes.</p> <p>Guess how many things there are and then count them.</p>	<p>Ideas: Use playing cards for games like snap.</p> <p>Students need to add the matching cards and say correct answer in order to keep the pile.</p> <p>Ask doubles questions in the car whilst driving, whilst walking to school, whilst cooking dinner, etc.</p>	<p>Ideas: Practise counting whenever possible.</p> <p>Counting things whilst out shopping, whilst walking or driving.</p> <p>Read books that include counting.</p>	<p>Ideas: Write numbers and have your child trace over them.</p> <p>Have a number line present in a popular place in your home so your student can visually see the way numbers are written.</p>	<p>Ideas: Play games like snap where numbers add to ten in order to collect the pile.</p> <p>Roll a dice and instead of saying the number rolled students need to respond with what can be added to the rolled number to equal 10.</p>	<p>Ideas: Practise counting forwards and backwards.</p> <p>Write the numbers 0-20 and then cover some over. Ask what's missing. Students solve the question without counting.</p>
<p>Online Resources:</p> <p>Subitising Games: https://www.topmarks.co.uk Search for Lady bug counting or Gingerbread Man Counting:</p>	<p>Online Resources:</p> <p>Doubles Games: http://www.ictgames.com Select Robin Hood Doubles or Double Bridge</p>	<p>Online Resources:</p> <p>Counting Games: https://www.topmarks.co.uk Search for Today's Number is or Underwater Counting:</p>	<p>Online Resources:</p> <p>Number Writing Games: https://www.lovemaths.me Select Games Number (F-2) 'Get out of my house 2.0'</p>	<p>Online Resources:</p> <p>Tens Mates Games: https://www.lovemaths.me Select Games Number (F-2) 'From here to there (Place Value)'</p> <p>Addition to 10: https://www.topmarks.co.uk Search for Addition to 10</p>	<p>Online Resources:</p> <p>More or Less Games: https://www.lovemaths.me Select Games Number (F-2) 'Which one does not belong?'</p>